

**Developing Decision Rules – as a component of intervention plan development.**

## Student Performance Results in Response to Intervention

		Student Performance Results in Response to Intervention		
		Good	Questionable	Poor
Degree of Implementation Fidelity Quantity or Quality	High	<ul style="list-style-type: none"> <li>• Continue</li> <li>• Document success</li> <li>• Share</li> <li>• Consider standard protocol use in future</li> </ul>	<ul style="list-style-type: none"> <li>• Consider more time</li> <li>• Consider more intervention</li> <li>• Consider match to need is sufficient</li> <li>• Consider more settings</li> </ul>	<ul style="list-style-type: none"> <li>• Check fidelity of PS</li> <li>• Right goal?</li> <li>• Right hypotheses?</li> <li>• Right intervention? selection?</li> <li>• Right Intervention design?</li> </ul>
	Moderate	<ul style="list-style-type: none"> <li>• Continue</li> <li>• Document intervention aspects actually delivered.</li> <li>• Share success</li> <li>• Consider standard protocol development?</li> </ul>	<ul style="list-style-type: none"> <li>• Increase fidelity and continue to monitor.</li> <li>• Ensure PS fidelity</li> <li>• Ensure sufficient match with need.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase fidelity and continue to monitor.</li> <li>• Ensure PS fidelity</li> <li>• Ensure sufficient match with need.</li> </ul>
	Low	<ul style="list-style-type: none"> <li>• Continue...but,</li> <li>• Question why progress if no or low fidelity?</li> <li>• Analyze and collect info to answer why?</li> </ul>	<ul style="list-style-type: none"> <li>• Question why some progress if no or low fidelity?</li> <li>• Increase fidelity and continue to monitor.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase fidelity and continue to monitor.</li> </ul>